



Online Course Evaluation Summary

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Overview of Evaluations for Douglas McKee  
**HPA 586 01**

Fall 2011:

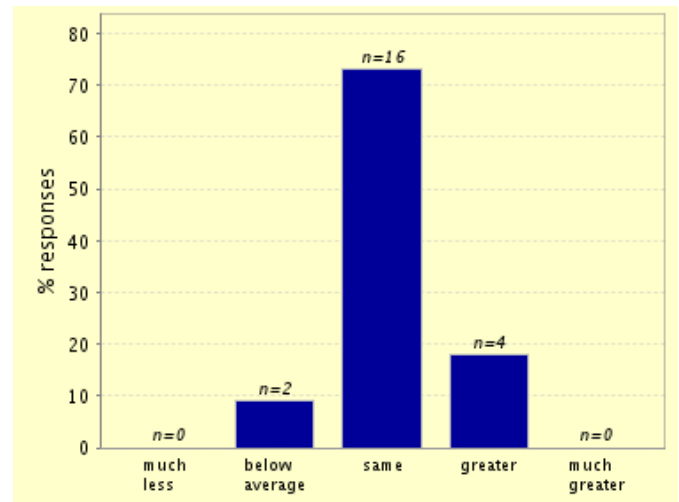
13263 HPA 586 01 Microecon for Hlth Care Prof

Number of students eligible to evaluate: 27  
 Evaluations completed: 24 89%  
 For-credit students: 27

Below is a summary of responses to multiple-choice questions 1 through 4. Individual responses to these and other questions can be found under the "View By Respondent" and "View By Question" tabs above.

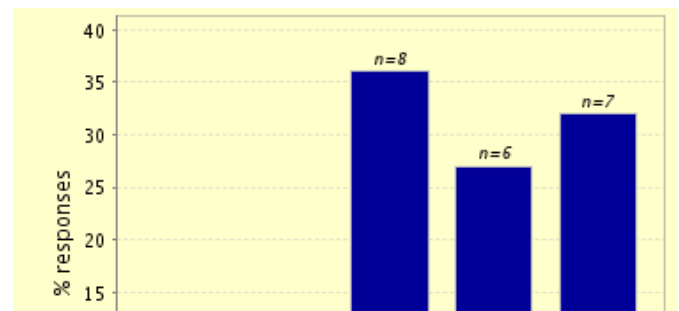
Question 1

**Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken:**



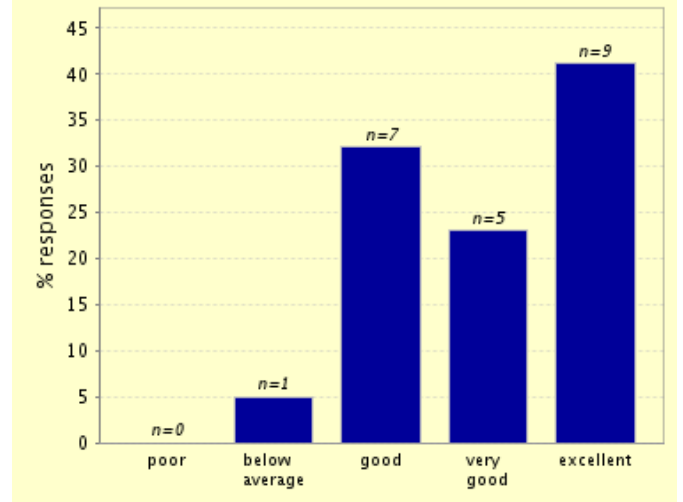
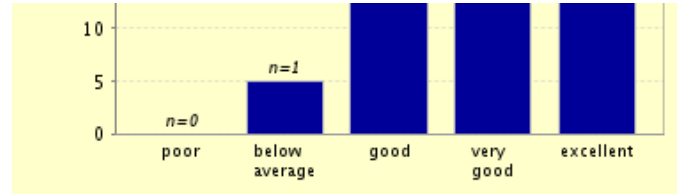
Question 2

**What is your overall assessment of this course?**



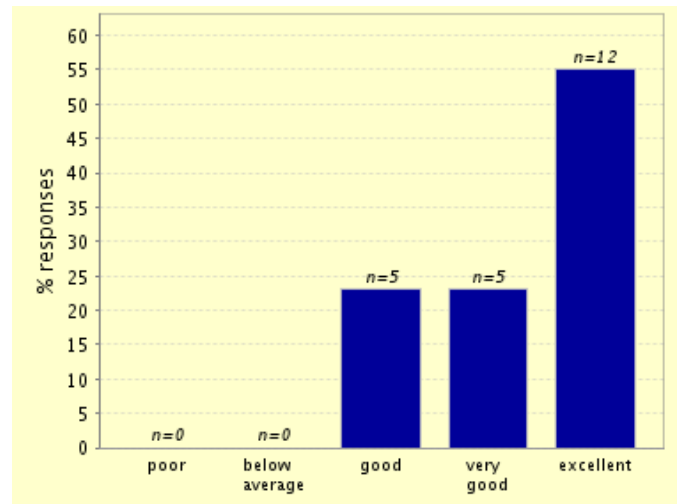
Question 3

**What is your overall rating of the primary instructor?**



Question 4

**The primary instructor's sensitivity to students and ability to provide students with adequate feedback was:**





# Yale School of Public Health ONLINE COURSE EVALUATION

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View By Question - Douglas McKee

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Question 6

**Looking back on this course, what is your overall assessment of the course: What are its strengths and weaknesses, and in what ways might it be improved?**

Response 1

Good classMy first intro to economics.. loved itconcepts explained in a terse and practical examples given to aid understanding

Response 2

It was an excellent course.Strenghts: Provided important tools for understanding markets.-was taught in a very clear and engaging way-had an appropriate courseload/difficulty-exams tested indepth knowledge of the materialWeaknesses:-transitions from topic to topic was at times weak

Response 3

Great! I love this course

Response 4

This course would be better suited for twice a week and taught more as a true introductory class and leave more time to discuss actual economic issues affecting health care. The instructor was very responsive to feed back but he has a hard time teaching economics at an introductory level.

Response 5

Interesting subject matter, instructor improved a lot and the subject got easier over the course of the semester.

Response 6

The material is a bit hard to comprehend if you have not taken economics.

Response 7

Exempted from this class

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Response 8

The course and instructor were excellent. Particular strengths include his accessibility for answering questions and his patience, both of which show he really cares whether his students are learning or not.

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Response 9

Great introduction course. Relevant to Health Care practitioners.

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Response 10

Strength: The material gives a good understanding of the core concepts of microeconomics.

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Response 11

The course is critical for the students and should be spread out to having class twice a week instead of once. There is a lot of material to cover, and I feel that I didn't take away as much as I would like to. Professor McKee was very perceptive to the students' concerns but sometimes had a hard time explaining simple points. Nonetheless, he spent extra time with the students to fully gather his thoughts and made sure to answer any questions.

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Response 12

It is a great course. It gives a good presentation of the basics of microeconomics and applies the principles to health care. We got all of the tools we needed to assess healthcare from an economic perspective. The weekly homework assignments were challenging, and helped to clarify what you know and what you don't know. I think it gave me skills that I will use throughout my career.

---

Response 13

Weakness- Doesn't always progress in logical order and lecture can be a bit disconnected. It also assumes that everyone has an economics background. There could be more time spent on the application of economic to health care.

---

Response 14

Strengths:Covers a wide range of economic concepts.Places concepts into the health care context.Real life examples were able to highlight the practical relevance.Weaknesses:It might be helpful to provide more mathematical context.Suggestions:That said, students might not be equally prepared to take advantage from a more mathematical presentation. Thus, a general improvement opportunity is to provide a mathematical compendium prior to starting the MPH so that everyone is somewhat on the same level. Complaints about not having been prepared mathematically are a recurring theme among students from biostats to economics. So this might be helpful as a general comment.

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Response 15

Very interesting, especially for those with no background in econ. However, the first half of the course is also a bit challenging for those with no background in economics. It would be helpful to have a textbook and fewer "fun" articles the first few weeks to gain a solid basis before moving forward.

---

Response 16

This is a well designed course that move at an appropriate pace.

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Response 17

The course provided a great overview of economics for healthcare professionals. Great examples were used, and the lectures were very interesting and helpful.

## Response 18

strength: good for econ beginners, very basic principles taught weakness: the instructor cannot make himself clear lots of times, he will get confused himself in the middle of explanation of a concept, which is quite disturbing for students.

## Response 19

useful and easy to catch

## Response 20

N/A - technically not enrolled in this course. Passed out.



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# Yale School of Public Health ONLINE COURSE EVALUATION

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Question 7

**Please evaluate the instructor of this course. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Note: If there were co-instructors in this course, please specify each co-instructor's name in your comments.)**

Response 1

Douglas McKee

Good instructor has a lot of knowledge on the subject, probably is time constrained in class... But if approached in office hours with questions, provides depth of insights. Facilitates learning, with examples both in class and on HW..

Response 2

Douglas McKee

The instructor was lively, engaging, clear and understanding. One of the best taught classes I've taken at Yale.

Response 3

Douglas McKee

He's great! details oriented and very nice to students

Response 4

Douglas McKee

The instructor is very responsive to feedback and he is enthusiastic and interested in his students. He also improved as the semester went on. He tries very hard to be helpful. He isn't the greatest at explaining basic economics concepts in class though.

Response 5

Douglas McKee

Douglas McKee

Very knowledgeable, friendly and approachable. Initially difficult to follow because he presented too much material, but that got easier and he restructured the class to cut down on the excess information. Very receptive to feedback, and willing to accomodate students' requests.

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Response 6

Douglas McKee

Doug is very knowledgeable about the subject matter.

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Response 7

Douglas McKee

Exempted from this class

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Response 8

Douglas McKee

See previous answer

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Response 9

Douglas McKee

Very engaging, making subject interesting for people without any background in economics. Accessible, easy to ask questions.

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Response 10

Douglas McKee

Very enthusiastic and fair istructor.

---

Response 11

Douglas McKee

Best instructor of the semester, hands down. great

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Response 12

Douglas McKee

Professor McKee is a very personable professor who genuinely cares for the students. He is open to office hours and responds quickly to emails with a cordial tone.

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Response 13

Douglas McKee

Doug gives great presentations, and uses a lot of examples, which is exceptionally helpful to understanding the information. He was easily approachable and answered questions well.

---

Response 14

Douglas McKee

Strengths- engaging, knowledgeable, provides easy to understand examples. Weakness- assumes students have at least a base in Microeconomics.

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Response 15

Douglas McKee

Prof. McKee is great- very sensitive to the level of econ background for everyone in the course, and wonderful lectures second half of the course (first half some of the lectures were a little overwhelming...) Would be ideal to have the course twice a week- a few more hours at the beginning of the semester would have been great. Loved the course!

---

Response 16

Douglas McKee

The professor did an excellent job accommodating the wide variety of backgrounds in economics possessed by the students. He kept the lectures interesting and is an engaging lecturer. He is very accessible and really made himself available to students.

---

Response 17

Douglas McKee

The instructor was interactive with students and provided a great overview of economic analysis on market supply/demand within US healthcare system. His powerpoint slides were very informative and thorough. More examples and problem sets are recommended; however, weekly problem sets were very helpful.

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Response 18

Douglas McKee

I wish he could make himself more clear, thinking of good examples prior to class rather than struggling with coming up with one in the middle of a class. Be more prepared, especially with the questions students may pop up.

---

Response 19

Douglas McKee

good

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Response 20

Douglas McKee

N/A - technically not enrolled in this course. Passed out.



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Question 9

**How would you summarize this course for a fellow student? Would you recommend it to another student? Why or why not?**

Response 1

Nice class...the concept of economics will be very clear. good understanding of the basicsubject matter, which is critical to understanding anything aheadinstructor is nice, will make every attempt to go slow and ensure that everyone is on the same page...Even explains stuff from the previous class to freahen up and establish continuitygood class...

Response 2

I would definitely recommend you take this if you have an interest in learning about markets, or health economics or economics in general.

Response 3

It is a very quick intro to economics where you learn an abbreviated version of the basics. You would probably get more out of a true intro to microeconomics class.

Response 4

This course provide basic economic knowledge and prepare you for advanced electives. It's great! have a nice connection between econ and healthcare.

Response 5

Yes - material is very useful for students of health policy and those interested in health economics in general.

Response 6

This course is a good economics course however, I would recommend purchasing a text book for supplemental information

Response 7

Response 7

Exempted from this class

Response 8

Very good introductory course. Would like to learn more about the subject.

Response 9

A good course that has the purpose of providing you with a solid foundation in terms of microeconomics.

Response 10

I would say this course is rigorous but doable. The content is a lot and the information is very applicable to everyday life. Overall, I would highly recommend this course, but just be aware that the extra TA office hours will be very helpful!

Response 11

It is the perfect course to learn about economics within a healthcare context. I would recommend that everyone interested in understanding the economic context of healthcare take this course.

Response 12

Yes, I would recommend this class.

Response 13

The syllabus addressed a wide range of economic techniques and principals and placed them in a helpful manner into the context of health care. Overall a very interesting course.

Response 14

A little dense in the beginning, especially for those with no microeconomics background, but overall great. Second half of the course very interesting (and second to last lecture is fabulous!).

Response 15

This was an excellent overview of the basic principles of microeconomics. The course gives you the tools necessary to think and evaluate problems like an economist. The course is engaging and the professor is excellent. I would recommend this course even for non-HPA/HMP students.

Response 16

I would highly recommend the course to other students who need the introduction to economics and are thinking of pursuing healthcare professionals.

Response 17

I would not recommend this class. It is probably more efficient to self-study and take the econ class taught by Prof. Susan Busch.

Response 18

yes

Response 19

N/A - technically not enrolled in this course. Passed out.

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